**Continuing Education Tracking Form**

Elizabeth Rosa

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Date of Course | Course Title | Description | Learning Outcomes | Provider Name | Type of Documentation | Number of Contact Hours |
| 4/6/2020 | Occupational Therapy for Driving & Community Mobility | Gain a deeper understanding of how your role as an OT practitioner prepares you to address the driving and community mobility needs of your patients. | 1. Addressing driving risk
2. Adaptive equipment knowledge
3. Have knowledge to spread the word about driving rehabilitation
 | Adaptive Mobility Services, Inc. – Susan Pierce and Susan Touchinsky | Digital certificate | 1.5 |
| 4/9/2020 | Shortening the Distance: A Panel Discussion on Telehealth and Occupational Therapy with Children, Youth, and Adults | A panel of experts from across the country answer frequently asked questions from occupational therapy practitioners about telehealth for outpatient and community settings. The panel discussion will be followed by a live question and answer session. | 1. 1. Identify factors to consider when implementing telehealth during the coronavirus pandemic.
2. 2. Introduce concepts that may change throughout and following the pandemic.
3. 3. Identify helpful resources to stay up to date on changes related to telehealth and occupational therapy.
 | AOTAPresenters: Jana Cason, DHSc, OTR/L, FAOTA; Tammy Richmond, MS, OTRL, FAOTA; Melanie Criss, OTD, OTR/L; Karen Duddy, OTD, MHA, OTR/L; Chuck Willmarth, CAE; Sharmila Sandhu, JD | Digital certificate | 1.5 |
| 4/10/2020 | #OTatHome | The presenters will apply occupational therapy strategies to staying well while staying at home during the COVID-19 pandemic. Routines have been disrupted but can be restructured to support mental health and wellbeing. | * 1. Describe and advocate for the role of occupational therapy in the global COVID-19 pandemic
* 2. Outline strategies for occupational therapy health and wellness
* 3. Complete a wellness profile to thrive/cope during this time
 | AOTAPresenters: Skye Barbic, PhD, MSc, BScOT, Reg. OT(BC) & Catherine Backman, PhD, Reg. OT(BC), FCAOT | Digital Certificate | 1.5 |
| 4/13/2020 | Providing Pediatric Outpatient OT Using Telehealth Technologies: Case Study of a Hospital-Based Institution | Attendees will learn how one institution was able to rapidly begin implementing pediatric telehealth services in a hospital-based outpatient setting. The focus of this session will be on developing and delivering staff education and identifying resources for OT practice. | 1. Describe how outpatient OT services have been rapidly implemented at one pediatric hospital-based institution
2. Identify additional resources for OT telehealth practice to support practitioner adaptability and resilience
 | AOTAPresenters: Kelly Tanner, PhD, OTR/L, BCP; Grace Sagester, OTD, OTR/L; Sara O’Rourke, MOT, OTR/L, BCP | Digital Certificate | 1.5 |
| 4/13/2020 | Occupational Therapy in Hospitals & Inpatient Care: Responding to a Pandemic | A panel discussion focusing on occupational therapy in hospitals and inpatient settings. Managers and clinicians from the Keck Hospital of the University of Southern California and University of Chicago Medicine share their experiences in responding to the novel coronavirus and COVID-19, including the role of OT in their system. |  | AOTADeborah Amini, EdD, OTR/L, FAOTA,  | Digital Certificate | 1.5 |
| 4/13/2020 | From Onsite to Online: Addressing Students’ Needs Through a Telehealth Service Delivery Model | This course is designed to introduce practicing OTs to the benefits of telehealth while pointing out and mitigating the barriers to online school-based interventions, evaluations, and collaborations. In addition to providing information and opportunity for questions and discussion, the participants will work in small groups to adapt a typical onsite therapy activity to an online application. | 1. Describe the benefits and limitations of telehealth and why it is being used by school-based therapists
2. Identify methods for providing direct intervention, classroom observation, evaluation, and consultation needs through a telehealth service delivery model, including modification of an onsite activity to online application.
 | AOTATricia Castellan, OTR/L & Rachel Morris, OTR/L | Digital Certificate | 1.5 |
| 4/14/2020 | State Advocacy Update: Ensuring Access to OT During a Pandemic | In response to the COVID-19 pandemic, Governors, state legislatures, and state agencies have been taking action on a number of issues, including coverage, reimbursement, and delivery of healthcare services. This webinar will discuss advocacy efforts at the state level to ensure occupational therapy practitioners across al settings are able to both provide and be reimbursed for services provided via telehealth during the COVID-19 emergency. Topics include working with state OT boards and the Governor’s office to allow occupational therapy services via telehealth, Medicaid reimbursement for OT services provided via telehealth, and the ability for OTAs to provide services via telehealth. | 1. Identify significant legislative and regulatory issues at the state level that impact the ability of OT practitioners to provide services during an emergency like COVID-19
2. Describe state advocacy tactics taken by state associations to ensure access to OT services
 | AOTAPresenters: Chuck Willmarth, CAE; Meghan Pudeler | Digital Certificate | 1.5 |
| 4/15/2020 | School Occupational Therapy Community of Practice | Bring together Connecticut school occupational therapy practitioners to focus on Best Practices in delivering services remotely during COVID-19. Through collective critical inquiry and reflection, participants will initially learn, pool knowledge, and share resources to better our practice. | 1. Increase their capacity to plan interventions for remote services
2. Create a shared understanding of best practices in implementing intervention through telehealth options
3. Identify methods for collecting outcome data for the purposes of understanding present level and revising the intervention plan as needed.
 | ConnOTAFacilitator: Joyce E Rioux, EdD, OTR/L, SCSS | Digital Certificate | 1.0 |
| 4/17/2020 | Private Practice OT: Panel Discussion on Telehealth | A panel of occupational therapy private practice owners from across the country will share how they have adapted their businesses in response to the pandemic. Panelists will describe implementing telehealth services across private practice settings including pediatric home health, schools, outpatient hand therapy, and adult rehabilitation. The webinar will focus on how these practices have been able to navigate payment policy changes while at the same time transition their practices to provide services via telehealth. |  | AOTAPresenters: JoAnn Keller, OTD, OTR/L, CHT; Mary Jo McGuire, MS, OTR/L, FAOTA; Jessica K. Lynn Hatfield, MS, OTR/L, CKTP, SIPT; and Dale E. Lynn, OTR/L | Digital Certificate | 1.5 |
| 4/21/2020 | Reinventing the Wheel: Behavioral Health Care During COVID-19 | Addressing the challenges and opportunities when providing behavioral health treatment during the COVID-19 pandemic. The focus is on inpatient, partial hospital, and community-based care with adult populations. |  | AOTAPresenters: Melissa Bearden, MA, OTR/L; Ray Cendejas, COTA/L; Daniel Lang, MA, OTR/L; Kerri Lynch, MS, OTR/L | Digital Certificate | 1.5 |
| 4/23/2020 | What OTs Need to Know About Starting Medicare Home Health Cases, Part II | The history behind the requirements being waived is covered in Part I, but lends to the fact that OTs may need resources in preparation for performing the initial and comprehensive assessment. This webinar covers important resources for performing the Initial/Comprehensive Assessments and addresses key aspects of completing OASIS items, Section GG items and the Drug Regimen Review. |  | AOTAPresenters: Karen Vance, BSOT; Carol Siebert, OTD, OT/L, FAOTA | Digital Certificate | 1.5 |
| 4/29/2020 | Responding to COVID-19 in Post-acute Care Settings | The COVID-19 pandemic has required occupational therapy practitioners to make major adjustments to our standard practices across care settings. The panelists for this webinar represent three distinct but critical perspectives as occupational therapy adjusts to meet the demands of the COVID crisis in post-acute care. In this webinar, we will explore practitioner responses to the challenges of this crisis in skilled nursing facilities (SNF) and home health (HH) settings and the ethical decision making that is required to meet these challenges. |  | AOTAPresenters: Jaime Smiley, MS, OTR/L; Missi Zahoransky, OTD, OTR/L, FAOTA; Kimberly Erler, OT, PhD, HEC-C | Digital Certificate | 1.5 |
| 5/1/2020 | Now and Later: Addressing the Immediate and Future OT Needs of Adolescents & Young Adults | In this distance learning interactive webinar, clinicians will gain insight into current and future barriers adolescents and young adults face during and post-COVID-19. Solutions will be discussed, to include VocFit and manualized group therapy telehealth intervention. A question-and-answer session will following the webinar. | 1. Identify current and future barriers and solutions to transition planning and related activities that may occur as a result of the COVID-19 pandemic for adolescents and young adults with disabilities.
2. Describe the utility of using/creating manualized group telehealth interventions for adolescent and young adult populations with psychosocial needs
3. Describe the use of VocFit.com via telehealth with adolescents and young adults in occupational therapy practice
 | AOTAPresenters: Dennis Cleary, OTD, MS, OTR; Annemarie Connor, PhD, OTR/L; Teresa May-Benson, ScD, OTR/L, FAOTA | Digital Certificate | 1.5 |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |